



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

Advanced analytical methods [S2Bioinf1>ZMA]

### Course

Field of study  
Bioinformatics

Year/Semester  
1/1

Area of study (specialization)  
–

Profile of study  
general academic

Level of study  
second-cycle

Course offered in  
polish

Form of study  
full-time

Requirements  
compulsory

### Number of hours

Lecture  
30

Laboratory classes  
15

Other (e.g. online)  
0

Tutorials  
0

Projects/seminars  
0

### Number of credit points

3,00

### Coordinators

dr hab. inż. Beata Strzemiecka  
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### Lecturers

dr hab. inż. Beata Strzemiecka  
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### Prerequisites

basic knowledge of chemistry, chemical analysis

### Course objective

Provide students with basic knowledge of techniques and methods of analysis and the characteristics of biomolecules. Acquainting students with UV, IR, NMR and MS spectroscopic methods, as well as combined techniques: GC-MS, GC-MS/MS, GC/GC-MS, GC-IR, HPLC-MS, HPLC-MS/MS, HPLC-UV, NMR 2D and 3D. To acquaint students with the methods of testing the surface of solids (IGC, ATR-FTIR, XPS, ToF-SIMS, ICP), imaging methods (SEM, TEM, AFM), thermal analysis methods (TG, DSC), and particle size testing. During the laboratory classes students will learn how to properly prepare samples for testing with various techniques and perform measurements using various instrumental techniques (IGC, HPLC-UV, IR, GC, GC-MS). They will interpret the spectra and other obtained results (e.g. chromatograms, surface activity of pharmaceuticals). To acquaint students with good practices when conducting qualitative and quantitative analysis and physicochemical analysis of the surface of solids.

### Course-related learning outcomes

Knowledge:

K\_W04 - methods, techniques and tools used in the process of solving complex bioinformatics tasks, mainly of engineering nature

Skills:

K\_U01 - fluently use and integrate information from literature and electronic sources, in Polish and English, interpret and critically evaluate them

K\_U02 - draw conclusions, clearly formulate and fully justify opinions based on data from various sources

K\_U03 - carry out advanced measurements and laboratory experiments, and interpret their results

K\_U09 - prepare a presentation of research results in Polish and English, and discuss the results with a scientific community

K\_U11 - use English at the B2+ level in technical and natural sciences, particularly in computer science and biology

K\_U17 - gain knowledge independently and plan his/her professional career

K\_U18 - take up a job in an enterprise, individually and as a team, plan and organize individual and team work, follow safety rules related to this work

Social competences:

K\_K01 - learn throughout life, inspire and organize the learning process of others

K\_K02 - cooperate and work in a group, assuming various roles

K\_K04 - identify and resolve ethical dilemmas related to occupational performance

K\_K05 - take responsibility for decisions made

K\_K06 - take responsibility for assessing threats resulting from applied research techniques and for creating safe working conditions

K\_K09 - display a creative attitude in professional and social life

K\_K10 - be aware of fulfilling a social role of a university graduate

## Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Learning outcomes presented above are verified as follows:

lecture: evaluation work

laboratories: oral and written test before each class, exercise reports

## Programme content

1. Spectroscopic techniques (IR, Raman, UV-VIS, NMR, MS)
2. Chromatographic techniques with particular emphasis on combined techniques (GC-MS, HPLC-MS, GC-FTIR, HPLC-FTIR)
3. Techniques for testing the surface of solids (XPS, IGC, ToF SIMS, ICP).
4. Imaging techniques (SEM, TEM, AFM).

## Teaching methods

lecture, discussion, practical exercises

## Bibliography

Basic

1. Robert M. Silverstein, Francis X. Webster, David J. Kiemle "Spectroscopic methods for the identification of organic compounds", Polish Scientific Publishers PWN 2007, in Polish or in English.

2. The essence of chromatography, C.F. Poole, Elsevier, Amsterdam, 2003

Additional

1. B. Strzemiecka, A. Voelkel, J. Donate-Robles, J.M. Martín-Martínez, Assessment of the surface chemistry of carbon blacks by TGA-MS, XPS and inverse gas chromatography using statistical chemometric analysis, Applied Surface Science, 316 (2014) 315-323.

2. B. Strzemiecka, A. Voelkel, J. Zięba-Palus, T. Lachowicz, Assessment of the chemical changes during storage of phenol-formaldehyde resins pyrolysis gas chromatography mass spectrometry, inverse gas chromatography and Fourier transform infra red methods, 1359 (2014) 255-261.

3. A. Voelkel, B. Strzemiecka, K. Adamska, K. Milczewska, Inverse gas chromatography as a source of physicochemical data, J. Chromatogr. A, 1216 (2009) 1551-1566.

4. A.Voelkel, H. Grajek, B. Strzemiecka, K. Adamska, New Essential Events in Modern Applications of Inverse Gas Chromatography, Analytical Separation Science, First Edition by J.L. Anderson, A. Berthod, V.P. Esteves, A.M. Stalcup, Wiley VCH Verlag GmbH & Co., KGaA, 2015, chapter 8, pp. 979-997.
5. "Introduction to Electron Microscopy" (PDF). FEI Company. p. 15. Retrieved 12 December 2012.
6. witryna internetowa: <https://science.howstuffworks.com/scanning-electron-microscope2.html>

#### Breakdown of average student's workload

|                                                                                                                                         | Hours | ECTS |
|-----------------------------------------------------------------------------------------------------------------------------------------|-------|------|
| Total workload                                                                                                                          | 75    | 3,00 |
| Classes requiring direct contact with the teacher                                                                                       | 45    | 2,00 |
| Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation) | 30    | 1,00 |